

Exploring Colombia and Hungary current relations in relation to Higher Education

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The internationalization of higher education is a dynamic process that creates student mobility and relationships between countries. In the history of academic mobility, there are countries that for many years have had the lead as host countries, due to their language, their economy, and reputation. In response to that, there are also countries which send big numbers of students to get education abroad. However, new countries and universities are positioning into the atmosphere of being internationalized, and there is a need to get more information about these processes, to understand how the relationships come to reality and are materialized in the education of international students. Analyzing the facts and figures of a European university, in this case, the University of Debrecen, it was found that the number of international students is higher in comparison to other countryside Hungarian universities. However, it was observed that the representativeness of Latin American students was lower compared to other continents. In my examination, I will consider Colombia to fully understand this dimension of internationalization with Hungary. The reason to choose this country lies that the number of students among the Latin is low and accessibility to information sources. Interviews with students and academic representatives will be analyzed. This paper seeks to explore how do the relations between Colombia and Hungary are framed. Finally, some insights will clarify the way the internationalization process is given between a South American and a central European country.

Keywords: University of Debrecen, Higher Education, Academic Relations, Sending Partners, Stipendium Hungaricum.

Abstract in Spanish or Hungarian (Presentation Language)

English

Primary author: CASAS TRUJILLO, JENNYFER PAOLA (University of Debrecen)

Presenter: CASAS TRUJILLO, JENNYFER PAOLA (University of Debrecen)

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